

Term 1a

Religious attitudes to drug abuse

Course content: drug classification; effects of drugs on the mind and body; legal and illegal drugs; attitudes to alcohol and tobacco; reasons people use drugs; problems caused by abuse of drugs; attitudes to addiction; religious beliefs about the use of legal and illegal drugs.

Assessment: GCSE question

Term 1b

Religious attitudes to crime and punishment

Course content: causes and consequences of crime; difference between crime and sin; aims of punishment; methods of punishment; religious attitudes to sin.

Assessment: Mock exam.

Term 2a

Religious attitudes to crime and punishment

Course content: arguments for and against capital punishment; prison and rehabilitation; concepts of forgiveness and reconciliation; religious beliefs about punishment and capital punishment.

Assessment: GCSE question

Term 2b

Religious attitudes to wealth and poverty in the UK

Course content: difference between wealth and poverty, ways to achieve wealth; reasons some people are poor; who should help the poor and how; gambling and the National Lottery; religious attitudes to the use of wealth.

Assessment: GCSE question

Term 3a

Topic revision

Course content: creating and using revision materials prior to the GCSE examinations; sample exam papers; exam technique and timing.

Assessment: GCSE question

Term 3b

AQA

Course content: N/A

Assessment: Final GCSE examinations.

Term 1a

Religious attitudes to animal rights

Course content: religious attitudes to the role of animals and humans; application of key religious teachings to moral issues.

Assessment: GCSE question

Term 1b

Religious attitudes to planet earth

Course content: creation stories and evolution; problems faced by the environment and how they can be managed; sustainable living; Earth Summits; how modern lifestyles influence the environment; concepts about how to care for the planet; religious beliefs about caring for the planet.

Assessment: GCSE question

Religious attitudes to animal rights

Course content: religious attitudes to the role of animals and humans.

Assessment: GCSE question

Term 2a

Religious attitudes to early life

Course content: ideas about when human life begins; arguments for and against abortion; sanctity and quality of life; Pro-Choice and Pro-Life ideas; religious beliefs about the value of human life; religious attitudes to abortion.

Assessment: GCSE question

Term 2b

Religious attitudes to war and peace

Course content: causes and consequences of war; war victims; organisations linked to war and peace; pacifism; Just War Theory; weapons of mass destruction; terrorism; work of the United Nations; religious beliefs about war and peace.

Assessment: GCSE question

Term 3a

Topic revision

Course content: making and using revision materials; recap of key words and beliefs; preparation for mock exam.

Assessment: Mock practice

Term 3b

Religious attitudes to the elderly and death

Course content: concepts of life after death; problems and benefits of ageing; different ways the elderly can be cared for; terminal illness; arguments for and against euthanasia; religious beliefs about the value of human existence; religious beliefs about caring for the elderly; religious attitudes to euthanasia; sanctity and quality of life.

Assessment: Mock exam

Term 1a

GCSE transition

Religion & Life

Course content: They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:

Abortion.

Euthanasia.

Animal experimentation.

Assessment: 12 mark question

Term 1b

Religion and Life

Course content: The origins and value of the universe

- The origins of the universe, including: religious teachings about the origins of the universe, and different interpretations of these the relationship between scientific views, such as the Big Bang theory, and religious views.
- The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder.
- The use and abuse of the environment, including the use of natural resources, pollution.
- The use and abuse of animals, including: animal experimentation the use of animals for food.

Assessment: 12 mark question

Term 2a

Religion and life

Course content:

The origins and value of human life

- The origins of life, including:
 - religious teachings about the origins of human life, and different interpretations of these
 - the relationship between scientific views, such as evolution, and religious views.
- The concepts of sanctity of life and the quality of life.
- Abortion, including situations when the mother's life is at risk.
- Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.
- Euthanasia.
- Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.

Assessment : Exam style question

Term 2b

Religion Peace and Conflict

Course Content: They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:

- Violence.
- Weapons of mass destruction.
- Pacifism.

Assessment : Exam style question

Term 3a

Religion Peace and Conflict

Course Content:

- The meaning and significance of:
 - peace
 - justice
 - forgiveness
 - reconciliation.
- Violence, including violent protest.
- Terrorism.
- Reasons for war, including greed, self-defence and retaliation.
- The just war theory, including the criteria for a just war.
- Holy war.
- Pacifism.

Assessment : Exam style question

Term 3b

Religion Peace and Conflict

Course Content:

- Religion and belief as a cause of war and violence in the contemporary world.
- Nuclear weapons, including nuclear deterrence.
- The use of weapons of mass destruction.
- Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.
- Religious responses to the victims of war including the work of one present day religious organisation.

Assessment : Exam style question

